Meet the Teacher Autumn 2022







Welcome to year 4



Year 4 Team

Mrs Gill Glenn - Class teacher (Monday, Tuesday and Wednesday)
Assistant Head

Miss Chantelle James - Class teacher (Thursday and Friday)
SENCo

Miss Sarah Fordrey - Teaching Assistant

Mr Lewis Mooney - Freestyle Sports (teaches PE Wednesday afternoon)

Mrs Lisa Howarth - Higher Level Teaching Assistant (teaches part of Wednesday afternoon)



Daily Routines





- The children come in, wash hands and complete a morning activity (maths, handwriting, English).
- Register is taken at 8.50am and lessons start at 9am.
- Morning break 10.30am 10.45am.
- Fruit or vegetables only for morning snack please.
- We are a water only school.
- Break for lunch from 12.15pm to 1.15pm. Lunches are eaten in the hall.
- End of day routine/collection please notify school about anyone different picking up.

Weekly Timetable

KS2 Timetable – Year 4						
Session	Monday	Tuesday	Wednesday	Thursday	Friday	
08:40 - 08:55	Morning Work (arithmetic)	Morning Work (SPAG)	Morning Work (Arithmetic)	Morning Work (SPAG)	Morning Work (Arithmetic)	
08:55 - 09:00	Registration	Registration	Registration	Registration	Registration	
1	Whole School Assembly	PSHE (09:00 – 09:45)	Handwriting (15 mins)	Spelling (15 mins)		
			Spelling (15 mins)	English	Celebration Assembly	
	Spelling (15 mins)	Spelling (15 mins)			Spelling (15 mins)	
		spelling (15 mins)				
09.30 - 10:30			English			
25.50	English	English			English	
2					Ī	
10:30 - 10:45	Break	Break	Break	Break	Break	
10:45 - 11:00	Maths Talk (15 mins)	Maths Talk (15 mins)	Maths Talk (15 mins)	Maths Talk (15 mins)	Maths Talk (15 mins)	
3	Madris Talk (13 Millis)					
11:00 - 12.00						
4	Maths	Maths	Maths	Maths	Maths	
12.00 - 12.15	RFP (15 mins)	RFP (15 mins)	RFP (15 mins)	RFP (15 mins)	RFP (15 mins)	
12:15 - 13:15	Lunch	Lunch	Lunch	Lunch	Lunch	
1.15-1.30	Handwriting (15 mins)	Handwriting (15 mins)		Handwriting (15 mins)	Handwriting (15 mins)	
	2, ,		Music (30 mins)			
13:30 - 14:15						
	Science	RE		Humanities	PE	
6			Languages (30 mins)			
14:15 - 15:15		Art/DT	PE			
	Science	AIQUI	(Freestyle)	Humanities	Computing	
7						
15.15	Ford of the Door	Ford of the Dec	Ford of the Door	5-4-64b- D-	Sadadila Bar	
15:15	End of the Day	End of the Day	End of the Day	End of the Day	End of the Day	

PE



- > Wednesdays and Fridays
- > PE Kit must be in school
- No earrings (children must remove themselves). No taping allowed.
- Figure 1 If unable to participate will complete work in another class.

High expectations for all in all aspects of school life

Behaviour Reading at home ting SETTING Uniform

Handwriting

Attendance and EXPECTA punctuality



Basic Skills

Presentation

Homework completion





Uniform

- All items need to be clearly named.
- ▶ Be smart, shirts tucked in.
- No jewellery please.
- Earrings must be removed for PE (no tape). They cannot be removed by adults in school.
- Jumpers and cardigans. No hoodies (only for PE.)
- ► P.E kit indoor and outdoor.
- ▶ Black shoes no trainers.
- Uniform list see the office.



123 MAGIC - School behaviour strategy for promoting positive behaviour.

TOINGS TOTAL TOTAL

House points, proud cloud, class reward tracks, privileges Warnings "that is 1, that is 2..."

- □ "That is 3" = consequence.
- Consequences are personal to the individual child. E.g. missing a part of a playtime or choosing time.
- Immediate 3 (Unacceptable behaviour)
- Behaviour is recorded and monitored
- Parents contacted and a senior member of staff notified.
- A consequence is given. Immediate 3 letter sent home. Please discuss this with your child. The reply form must be returned to school.











The more you read, the more you know.....



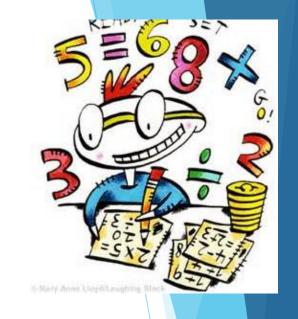


Reading

- Reading is vital!
- Reading activities take place in school daily.
- Books and reading journals must be in school every day
- Children must read every day. 'Reading challenge' tokens are earned for reading 3 times in a week at home.
- Please make comments in reading journals.

Homework

- Homework completion is essential.
- English and maths and reading set on a Friday.
- Some homework may be set online Purple Mash, Spag.com, Sumdog.
- Homework must be returned to school by the following Wednesday.
- Please encourage and support your child.





Homework expectations by year group



Year group	Expectation			
Nursery/Reception	sharing books/daily reading learning key words and engaging with a weekly topic			
	related task (often in the form of a speaking and			
	listening activity).			
Year 1	daily reading			
	maths recall sheets			
	handwriting activity			
Year 2	daily reading			
	maths recall sheets			
	handwriting activity			
	English basic skills activity			
Year 3	daily reading			
	weekly times tables			
	maths recall sheets			
	handwriting activity- joining letters			
	English basic skills activity, including spellings			
Year 4	daily reading			
	weekly times tables			
	maths recall sheets			
	handwriting activity- joining letters Finally basis skills activity including appliance and			
	English basic skills activity, including spellings and			
	comprehension activity			
Year 5	daily reading, weekly			
	weekly times tables			
	maths recall sheets			
	English basic skills activity, including spellings and			
	comprehension activity			
Year 6	daily reading			
	weekly times tables			
	maths recall sheets			
	reading comprehension activity			
	CGP activity maths			
	CGP activity Spelling, grammar and punctuation			

Year 4

Year 4 daily reading weekly times tables maths recall sheets handwriting activity- joining letters English basic skills activity, including spellings and comprehension activity





Mobile phones must not be used within the school grounds.



Year 4

- Multiplication tables check (MTC)
- School Trips
- Residential



Parent Participation

- Read with children at home
- Support with homework completion
- Ensure children are equipped for each day
- ► Reinforce expectations
- Keep up to date via the newsletter (mufti days, cake events etc).
- ► Event attendance

Parent Participation A warning about maths methods!

- POINGS TO DE LA CADENIA
- Maths methods taught in each year group vary.
- Methods may be different to the methods you routinely use.
- There will be further information about methods early this term so you can support your children effectively at home.
- If you need help, please ask.

Contact and Communication

- Open door policy.
- The class teacher is always your first point of contact for any issues or questions.
- ► If you need to speak to the class teacher in detail, please book an appointment as time at drop off/collection is limited.
- Contact teachers or other staff via the Hardingstone office email address.
- Curriculum news provides an overview for every half term.
- Notes in Reading Journals.
- Weekly school newsletters.
- > School website.



Any Questions

